

## RE

### The story of the people of God\*

Structure of the Bible and the forms of literature that are found in the different books. The children will be introduced to stories of significant people in the Old Testament.

### Baptism and Confirmation

Explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments.



## French

At School/L'ecole  
Name the subjects we learn in school. Extend sentences by giving an opinion on the various school subjects.

## Visits and Events:

Year 6/Reception welcome assembly  
Season of Creation\*  
National Poetry Day  
Black History Month\*

## English Writing

**Texts:** Noah's Ark, Visual Literacy – The Lighthouse and Opening scene to The Lion The Witch and the Wardrobe, War Evacuation Letter, The Lion and the Union.

**Main foci:** retell, describe character, atmosphere, setting, adverbials, formality, expanded noun phrases, descriptive and figurative language.

## English – Reading

Discussions, Book Talk and questions based around our class reader: While The Storm Rages by Phil Earle\* Along with looking at linked extracts from:  
On a Beam of Light (A Story of Albert Einstein) by Jennifer Berne, Can I build Another Me? by Shinsuke Yoshitake, Caged Bird by Maya Angelou, I, Too by Langston Hughes.



# Year 6 Curriculum Autumn 1

## Catholic Social Teaching\*: Stewardship of God's Creation

**CST BIG QUESTION: What are our responsibilities as Christians for God's Creation?**

**Values and Virtues** – Eloquent and Truthful

## Marian Term

## Maths

**Place Value** – read, write, order and compare numbers up to 10,000,000 and determine the value of each digit, round any whole number to a required degree of accuracy, use negative numbers in context and calculate intervals across 0.

**Four Operations** – multiply and divide multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication and long division (interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context), perform mental calculations, including with mixed operations and large numbers, order of operations.

Solve problems involving addition, subtraction, multiplication and division

## History

### **World War 2 and its impact locally\***

How did life change for children during WW2?  
What was happening in Europe leading up to 1939?  
What was the Blitz?  
What was life like on the Home Front?  
Local history link – Frank Foley



## Music

### **“Hey Mr. Miller”**

Swing music, syncopation, swing rhythm, Big band instruments, scat singing



## Science

### **Light**

Recognise that light appears to travel in straight lines. Learn that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Explain why shadows have the same shape as the objects that cast them.

## Computing

Online Safety – continuous  
Networks  
Blogging

## PSHE

Ten:Ten Calming the Storm\*  
Growth mindset\*  
Catholic Social Teaching\*

## PE

Netball  
Football



## **Art - William Morris**

Use the formal elements within observational studies - line, shape, form, tone, colour. Block printing. Create a repeating pattern using observational drawing/painting of a flower.

